## Contest strategies

We have three people, one computer, five hours and up to twelve problems. What to do?

## Roles

- Coder.
- Mathematician (aka thinker).
- Tester.

Note, that role of one person could change from time to time.

Note, that a person could carry more than one role.

## Team strategies examples.

- $\mathrm{C}+\mathrm{M}+\mathrm{T}$. Every person does the thing he does best. But the coder could be exhausted during first three or four hours.
- $\mathrm{C}+\mathrm{C}+\mathrm{M}$. Because testing process is very important, every team member should be a bit tester in this case.
- S + S + S. (Three Stars). They can loose to weaker teams because of lack of teamwork.


## The start of the contest

- Usually, all teams do almost the same during the start.
- One person sets up the environment.
- Two other read problems, one from the first, one from the last.
- If a third person manages with set up before simple problem is found, he joins the rest and reads problems from the middle.
- When the environment is set up and simple problem is found, the most suitable member writes a solution for it.
- Up to the end of first hour every person should know the statement of every problem except maybe problems, which are already accepted by the team.


## Ideas or how to solve a problem?

- Ideas testing: if you think you have a solution, give your idea a check on sample cases and some small test cases.
- Tell your ideas to teammate, he can point you to wrong parts.
- If you have no idea, discussing with teammate can speedup the thinking process dramatically.


## Before writing the code

- When planning the code keep in mind, that you will need to debug it later.
- It's good to split up your code into small procedures and functions - they are easy to plan afterwards.
- Before writing, think about all needed data structures and algorithms, make sure you know, what and how you will implement.
- Think about all technical details of your code, make sure you will not face some unexpected implementation problem during writing the code.
- If you have any formulas (mathematical, geometric or dynamic), write down all of them on a piece of paper. Carefully check the indices if any.


## Writing the code

- Writing top-down: you write the main function (calling some procedures maybe), then needed procedures, then procedures needed for first procedures and so on.
- Writing bottom-up: you start with small procedures and then go to top until you reach the main function.


## Testing your code

- Testing is a crucial process: without it you can hardly accept any problem except maybe "A+B".
- Test you program on a hand-made tests. They should include minimal and other corner cases.
- Test your program on the sample test cases. Sometimes they contain a good testset.
- Sometimes you can have a "beautiful" test - do not hesitate to use it. These can be some patterns, for example string "abacaba" etc


## Testing your code (continued)

- Maximal tests are important: you can catch TL, ML, RE using them in most cases.
- To make a maximal test you often need a generator - you will not spend much time to do it.
- Make assertions in your program, they can help you to check if something is wrong.


## Stress-testing

- Stress-testing is a technique used to run your program on a plenty of tests in small time.
- Usually you need the solution you want to check, a correct solution (it can be slow, or memory-consuming), a generator and a verifying program.


## How to stress-test?

Consider following .bat - script:
@echo off
:loop
gen >input.txt
if errorlevel 1 goto exit
del output.txt
sol1
if errorlevel 1 goto exit
move output.txt output.ans
sol2 if errorlevel 1 goto exit
fc output.txt output.ans
if errorlevel 1 goto exit
goto loop
:exit

## How to stress-test?

Or following .sh - script:
\#!/bin/sh
while true; do
./gen >input.txt || break
rm output.txt
./sol1 || break
mv output. $\{$ txt, ans \}
./sol2 || break
export $x=\$((x+1))$
echo \$x
diff output.\{txt,ans\} || break
done

## How to write a generator?

- Use a random number generator.
- Keep in mind, that standard number generator produces uniformly distributed numbers in segment [0..RAND_MAX], where RAND_MAX is defined as 65536 in most compilers.
- You can initialize generator to produce different tests by calling srand(time(NULL)).
- But it is bad! Why? Because time() updates once a second, so you can get at most one test per second. The solution is to use rdtsc or GetTickCount().


## How to write a generator (continued).

```
long long Time()
{
    #ifdef __GNUC
    long long res;
    asm volatile ("rdtsc" : "=A" (res));
    return res;
    #else
    int low, hi;
    __asm{
        rdtsc
        mov low, eax
        mov hi, edx
    }
    return (((long long)hi) << 32LL) | low;
    #endif
}
```


## Code reading

- It is very useful to print your program and check its paper version.
- It is even more useful, if you are telling what is done in your program to your teammate.


## Parallelism

- You have three persons and only one computer, thus you have 15 person-hours and only 5 computer-hours. So you are to spend computer time wisely.
- The computer should not stand still, at any time there should be something to do on it: setting up, writing code, debugging or testing.
- Do not spend much computer time to debugging, use code reading and paper instead.
- When someone is coding, two others can invent a solution for other problem, or find a bug in another solution.
- But for hard problems, do not leave coding for just one person - he could make lots of mistakes there, let one another watch him and third person to work on another problem (inventing solution or tests, reading code and so on).


## Parallelism

- For very hard problems, work in three for some steps of solving (e.g. inventing solution or testing).
- To save some computer time, write parts of the code on paper (while other person is working on computer).
- If you are stuck in something (technical detail, debugging or testing), ask your teammates for help.


## Some unexpected bugs

## Do not divide by zero

var $a, b$ : integer;
begin
read (a, b);
writeln (a div b);
end.
Which values of $a$ and $b$ lead to "Division by zero" error?

## Do not divide by zero

1. Only $b=0$
2. $b=0$ and one more value of $b$
3. $b=0$ and one more pair $(a, b)$
4. None of the above

## Do not divide by zero

- Correct answer: b=0 and ( $a=-2147483648, b=-1$ )


## Powers of two

```
#include <cstdio>
#include <cassert>
int main () {
    int s = 0, t;
    scanf ("%d", &t);
    assert (! (t & (t - 1)));
    while (t) {
        t >>= 1;
        s += t;
    }
    printf ("%d\n", s);
    return 0;
}
```


## Powers of two

Will this program hang?

1. Always will hang
2. Will hang only for one value of $t$
3. Always will terminate
4. None of the above

## Powers of two

- Correct answer: will hang for $t=-2^{\wedge} 31$ (-2147483648)
- In java you can cope with it using logical shift ( $\ggg$ ), in $C$ use unsigned types.


## Type cast in java

## Program 1:

```
import java.util.*;
public class t1 {
    public static void main (String args [])
    throws Exception {
    Scanner in = new Scanner (System.in);
    int a = in.nextInt ();
    long b = in.nextLong ();
    a = a + b;
    System.out.println (a);
    }
}
```


## Type cast in java

```
Program 2:
import java.util.*;
public class t2 {
    public static void main (String args [])
    throws Exception {
    Scanner in = new Scanner (System.in);
    int a = in.nextInt ();
    long b = in.nextLong ();
    a += b;
    System.out.println (a);
    }
}
```


## Type cast in java

Do these programs compile?

1. Both compile
2. Both don't compile
3. Only first compiles
4. Only second compiles

## Type cast in java

Correct answer:
There is strict type cast in java, so first program does not compile (you can not put long into int). But second compiles!

## Using of functions

```
#include <cstdio>
#include <cassert>
int nextInt () {
    int tmp;
    assert (scanf ("%d", &tmp) == 1);
    return tmp;
}
void display (int a, int b) {
    printf ("%d %d\n", a, b);
}
int main () {
    display (nextInt (), nextInt ());
    return 0;
}
```


## Using of functions

What will it output having " 23 " in input?

1. 22
2. 32
3. 23
4. Result is undefined...

## Using of functions

Correct answer: result is undefined.
Order of calculating of parameters is not fixed in $\mathrm{C} / \mathrm{C}++$.

